Principles of Assessment for Learning

A guide to good assessment
Principles continued

• 1. Assessment for learning should be part of effective planning of teaching and learning.

• 2. Assessment for learning should focus on how students learn.

• 3. Assessment for learning should be recognized as central to classroom practice.
Principles continued

• 4. Assessment for learning should be regarded as a key professional skill for teachers.

• 5. Assessment for learning should be sensitive and constructive because any assessment has an emotional impact.

• 6. Assessment should take into account the importance of learner motivation.
Principles continued

• 7. Assessment for learning should promote commitment to learning goals and a shared understanding of the criteria by which they improve.

• 8. Learners should receive constructive guidance about how to improve.

• 9. Assessment for learning should develop learners’ capacity for self-assessment so that they can become reflective and self-managing.
Principles continued

• 10. Assessment for learning should recognize the full range of achievements of all learners